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STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
STATE OF OKLAHOMA

May 4, 2009

To Whom It May Concern:

Since the passage of the Achieving Classroom Excellence Act of 2005, the Oklahoma State Department of Education has awarded Middle School Mathematics Labs each school year. These I CAN Learn[®] Math Labs are awarded to schools that have less than 50% of their eighth graders proficient or better on the Oklahoma Core Curriculum Tests (OCCT) in Mathematics. Schools receive the hardware and software necessary to fully implement the lab as well as three years of professional development and technical assistance from I CAN Learn[®]. Since 2005, over fifty school sites have been awarded a Middle School Mathematics Lab. According to the data collected, the school sites implementing, with fidelity, the I CAN Learn[®] Mathematics Lab have seen successes in their eighth grade OCCT results.

- During the 2005-2006 school year, ten school sites received an I CAN Learn[®] Mathematics Lab. Before receiving the I CAN Learn[®], Mathematics Lab, the median percent of eighth graders in these schools who achieved proficient or better in 2005 was 45%. After implementing the program, the median score rose 20.4% to a median of 66.75% of eighth graders scoring proficient or better on the OCCT Mathematics in 2006. The percent of eighth graders scoring proficient or better has remained fairly consistent at a median percent of 62 in both the 2007 and 2008 school years.
- During the 2006-2007 school year, an additional ten sites in Oklahoma received an I CAN Learn[®] Mathematics Lab. The median percent of eighth graders in these schools who achieved proficient or better prior to implementation in 2006 was 46.4%. The median score of eighth graders scoring proficient or better on the OCCT Mathematics in 2007 rose 19.1% to a median of 65.5%. The median percent of eighth graders scoring proficient or better in these ten schools rose another 8.5% to 74% in 2008.
- During the 2007-2008 school year, an additional sixteen sites in Oklahoma received an I CAN Learn[®] Mathematics Lab. The median percent of eighth graders in these schools who achieved proficient or better prior to implementation in 2007 was 38.5%. The median score rose 21% to a median of 59.5% of eighth graders scoring proficient or better on the OCCT Mathematics in 2008.

Sincerely,

Sandy Garrett
State Superintendent

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